

編號	姓名	學年度	論文出版年	論文中文名稱	論文英文名稱	指導教授
1	洪幼華	111	2023	繪本融入情緒教學對提升幼兒情緒能力成效之研究	The Effect of Using Picture Books into Emotional Teaching in Improving Children's Emotional Competence	林永盛 LIN, YUNG-SHENG
2	吳芝瑩	111	2023	幼兒對繪本回應之探究-以宮西達也「大野狼」與「豬」系列繪本為例	Exploration of Children's Responses to Picture Books - Take Miyanishi Tatsuya's Series of Picture Books about "the Big Wolf and the Pig" as an example	陳姣伶 CHEN, JIAO-LING
3	陳瓊如	111	2023	幼兒母親共親職與親職壓力之研究—以親職效能為中介變項	Mediating role of parenting self-efficacy on coparenting and parenting stress in mother of preschool children	趙孟婕 CHAO, MENG-CHIEH
4	林淑玲	110	2022	教保服務人員對幼兒園評鑑觀點之探討—以宜蘭縣公立幼兒園為例	The viewpoints of early childhood educators on preschool evaluation: The cases of Yilan county public preschool	林永盛 YUNG-SHENG LIN
5	莊榕逸	110	2022	幼兒特質、家務喜好與生活自理能力對家務參與之影響	The Effects of Young Children's Characteristics, Housework Preference and Self-care Ability on Housework Participation	唐先梅 Tang, Xian-Mei
6	李素玲	110	2022	幼兒園代理教師之角色困境與調適	The role dilemma and adaptation of preschool substitute teachers	陳姣伶 CHEN, CHIAO-LING
7	汪佳玲	110	2022	親師合作與幼兒家務參與之關聯性	The relationship between parent-teacher cooperation and young children's housework participation	唐先梅 TANG,XIAN-MEI
8	黃亭瑄	110	2022	家長性別角色態度、家務分工狀況與家長對幼兒家務態度對幼兒家務參與之影響	Influence of parent's gender role attitudes, housework division, and attitudes towards children's housework on young children's housework participation.	唐先梅 TANG,SHAIN-MAY
9	拾子茵	110	2022	幼兒園科學主題之探究歷程分析-以軌道方案為例	A Research on the Analysis of the Inquiry Process of Kindergarten's Scientific Themes -Take the Track Project as an example	陳姣伶 CHEN,CHIAO-LING;王建雅 WANG,CHIEN-YA

10	古春美	110	2022	領導幼兒園課程轉型為主題課程之行動研究	Action Research on Leading the Transformation of Kindergarten Curriculum into Theme Curriculum	陳姣伶 CHEN, JIAO-LING
11	盧嘉瑩	110	2022	大肌肉活動對幼兒身體動作之學習成效 -以學前融合班為例	The effect of Big Muscle Activities on the learning of children body movement-Take one preschool inclusive class as an example	張嘉紓 CHANG, CHIA-SHU
12	林明蘭	109	2021	幼兒氣質與情緒調節～以教師幸福感為調節變項	Young Children' s Temperament and Emotional Regulation ~ Taking the Teacher' s Well-being as a Moderator	龔美娟 KUNG,MEI-JUAN

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